



# RCPV Project Self-Efficacy Questionnaires

Responding to Child to Parent Violence:  
European Perspectives

# RCPV Self-Efficacy Questionnaires

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# Questionnaire 1

- Introduction
- Participant consent form (Practitioner)

# Questionnaire Responding to Child to Parent Violence (CPV)

## Introduction

These questionnaires were used as part of the Responding to Child to Parent Violence (CPV) Project which was a Daphne European Union funded action research programme involving partners from Ireland, England, Spain, Sweden and Bulgaria. The project examined how practitioners work with Child to Parent Violence (CPV).

The questionnaires were used as part of the training evaluation process to ascertain the skills, knowledge and experience of practitioners who were wanting to or were working with CPV.

There are three parts to the questionnaires – Questionnaire 1 starting on page 6 is to be used prior to the training. Questionnaire 2 at page 17 is to be filled in at the end of the training. Within Questionnaire 2 participants are asked if they would be prepared to take part in a face-to-face interview. If participants agree to this a researcher would contact them three months after the training to undertake this interview. The Follow-up Interview Schedule/guide can be found at page 21.

## Questionnaire 1

### Practitioner Participants: ‘Responding to Child to Parent Violence’

#### What is Child to Parent Violence?

Child to Parent Violence (CPV) involves teenage and younger boys and girls who use physical, psychological or financial abuse to gain power, usually over their mothers, but also fathers. CPV is not the kind of unruly behaviour all children display but when a child persistently uses more severe and controlling behaviour to get their own way. **N.B. When using the terms mother, father or parent we also include carers in that definition.**

#### Questionnaire 1

**This is the pre-training questionnaire.** This questionnaire will take about 20 minutes to complete. Your responses are confidential and no individual will be identified in any research project output.

In this questionnaire there are a number of statements. Please indicate your response clearly. Where relevant, ensure you only tick one response. Please answer every question. There are no right or wrong answers so please answer as honestly as you can. It might be useful to bear in mind that your answers will be anonymous.

Contact Details of Researcher .....

# Questionnaire 1

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Responding to Child to Parent Violence

Code: \_\_\_\_\_ / \_\_\_\_\_

## Participant Consent Form (Practitioner)

Please tick all the statements below if you agree to be a participant:

- I agree to take part in this research which aims to better understand Child to Parent Violence and to improve service responses
- The researcher has explained to my satisfaction the purpose of the research and the possible risks involved
- I have had the principles of the research and the research procedure explained to me and I have read also the information sheet. I understand it and the principles and procedures fully.
- I am aware that I will be required to complete a questionnaire containing four sections: Confidence Levels, Skills, Your Agency, Your Work and Caseload
- I understand that any confidential information will be seen only by the researchers and will not be revealed to anyone else. If I was to reveal plans to harm myself or others, I understand that the researcher would need to break confidentiality. I understand that if I reveal that I have been involved in any illegal activity, confidentiality may also be broken
- I understand that I am free to withdraw from the research at any time, without giving any reasons

Name (please print) .....Organisation.....

Signed.....Date.....

# Questionnaire 1

Code: \_\_\_\_\_ / \_\_\_\_\_

## Section 1: Confidence Levels

The following set of questions asks about your confidence levels in working with Child to Parent Violence (CPV). The questions are divided into working with parents (Part A) and children/young people (Part B).

### Part A: When Working with Parents (please tick the statement that relates to you)

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1.	I find it difficult to accept that young people/children can be violent and abusive to their parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	I can talk about issues of violence in the family when working with fathers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	I can talk about issues of violence in the family when working with mothers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	I can talk about issues of gender in relation to power and control in the family when working with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	I can talk to parents about their experiences of CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	I can assess whether parents are experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	I can help parents make a distinction between unruly behaviour and behaviour that is CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	I can engage parents in open and honest discussion about their experiences of CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	I am confident in my understanding of the factors that may contribute to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	I can draw on practical strategies for parents living with CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	I can help parents to change ways of relating with their children that may contribute to CPV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	I am actively able to support parents in strategies to increase their self confidence in responding to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	I am actively able to support parents in feeling less fearful and afraid of their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	I am actively able to support parents in reducing their sense of shame and guilt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	I am aware of and can address issues of loneliness and isolation for parents experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Questionnaire 1

## Part B: When Working with Children and Young People

(please tick the appropriate statement that relates to you)

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
16.	I can talk about issues of violence in the family when working with <b>children/young people</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	I can talk about issues of power and control in the family when working with <b>children and young people</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	I can work with <b>children/young people</b> around issues of gender equality in relation to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	I can talk to <b>children/young people</b> about their use of CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	I can assess whether <b>children/young people</b> are using CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	I can engage <b>children/young people</b> in open and honest discussion about their CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	I can help <b>children/young people</b> make a distinction between unruly behaviour and CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	I can easily challenge <b>children/young people</b> about their abusive behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	I am confident about my understanding of the factors that may contribute to CPV for <b>children/young people</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	I can draw on strategies for <b>children/young people who are using CPV</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	I can help <b>children/young people</b> change ways of relating with parents that may contribute to CPV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	I am actively able to support <b>children/young people</b> in using strategies to decrease CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	I am actively able to work with <b>children/young people</b> to challenge ideas of entitlement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	I can help <b>children/young people</b> to understand their role in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	I can help <b>children/young people</b> to understand issues of gender difference in relation to power and control in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Questionnaire 1

## Section 2: Skills Levels

The next set of questions asks you about your sense of skills level in responding to Child to Parent Violence. The questions are divided into working with parents (Part A) and children/young people (Part B).

### Part A: When working with Parents (please tick the appropriate statement that relates to you)

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
31.	I can use assessment techniques to assess the violence and abuse present in CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	I can use solution focused interviewing skills with parents experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	I can work one to one with parents who are experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	I can use group work skills to support parents experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	I can equip parents with specific skills to deal with the CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	I can teach parents skills so that they can avoid violent actions or abusive language when responding to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part B: When working with Children/Young People who are using Child to Parent Violence

37.	I can use assessment techniques to assess the violence and abuse present in CPV	<input type="checkbox"/>				
38.	I can use solution focused interviewing skills in relation to CPV	<input type="checkbox"/>				
39.	I can work one to one with children or young people who use CPV	<input type="checkbox"/>				
40.	I can use group work skills when working with children and young people in relation to CPV	<input type="checkbox"/>				
41.	I can equip children and young people with techniques to prevent them using CPV	<input type="checkbox"/>				
42.	I can teach children and young people skills so that they can stop violent actions or abusive language towards their parents/carers	<input type="checkbox"/>				

# Questionnaire 1

## Section 3: Your Agency Context

The following set of questions asks your views about how you as a worker in your agency work with Child to Parent Violence. Please rate how much you agree or disagree with the following statements by ticking one box for each statement:

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
43.	Apart from this training course that you are taking: In my country there is training available on CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44.	In my agency there are clear expectations that team members should ask about experiences of violence within the family as part of the assessment process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45.	My agency has a clear policy on how to respond to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46.	In my agency there is management support for me in working with <b>parents/carers</b> experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47.	In my agency there is management support for me in working with <b>children/young people</b> using CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48.	As part of my work networks, there are workers in my agency that can support me in working with <b>parents/carers</b> experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49.	As part of my work networks, there are workers in other agencies that can support me in working with <b>parents/carers</b> experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50.	As part of my work networks, there are workers in my agency that can support me in working with <b>children/young people</b> using CPV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51.	As part of my work networks, there are workers in other agencies that can support me in working with <b>children/young people</b> using CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52.	My previous training included CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53.	My agency offers training on CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54.	My agency offers supervision on CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Questionnaire 1

## Section 4: Your work and caseload

55 Which organisation do you work for? (please state).....

56. Have you attended domestic violence training in the past? (please tick) Yes No

57. Do you have experience of multi-agency partnership working? (please tick) Yes No

58. Do you have experience of working in partnership with practitioners in the creative arts (e.g.music, film, drama, painting etc. ) (please tick) Yes No

59. Do you currently work with parents? (please tick) Yes No

60. Do you currently work with young people? (please tick) Yes No

61. Approximately, how many families do you currently work with? \_\_\_\_\_

### IF ZERO THEN PLEASE GO TO QUESTION 65

62. In how many of the families that you have identified above are there concerns about violence by anyone in the family? (please state approximate number):\_\_\_\_\_

63. In how many of the families that you have identified above are there concerns about violence by children/young person in the family? (please state approximate number):\_\_\_\_\_

64. In how many of these families have you engaged a **parent** in a discussion about their experience of violence and controlling behaviours directed at them by their children?  
\_\_\_\_\_

65. In how many of these families have you engaged a **child or young person** in a discussion about their use of violence and controlling behaviours towards a parent?  
\_\_\_\_\_

66. What most influences your decision on whether or not to talk to **parents** about their experiences of and responses to child to parent violence?  
\_\_\_\_\_  
\_\_\_\_\_

67. What most influences your decision on whether or not to talk to **children and young people** about their use of child to parent violence?  
\_\_\_\_\_  
\_\_\_\_\_

68. Is there anything else you would like to add about your work and child to parent violence, please feel free to use the space below:  
\_\_\_\_\_  
\_\_\_\_\_

# Questionnaire 1

## Section 5: Information about you (Anonymous and confidential)

By providing us with these details you can help us match your responses to the second questionnaire which will assist with the research:

Please enter the first initial of surname here \_\_\_\_\_ Please enter the year of your birth \_\_\_\_\_

Please enter your month of birth here \_\_\_\_\_ Today's date \_\_\_\_\_

69. What age are you? (please state) \_\_\_\_\_ years Prefer not to say

70. What is your gender? Female  Male

71. Do you identify as the gender you were assigned at birth? Yes  No  Prefer not to say

72. Which of the following best describes your sexual orientation?

Heterosexual/ Straight  Bisexual

Lesbian/ Gay woman  Prefer not to say

Gay man  Other (please state) .....

72. What is your religion or belief?

Agnostic  Jain  Other  (please state).....

Atheist  Jewish  I have no particular religion

Buddhist  Muslim

Christian  Pagan  Prefer not to say

Hindu  Sikh

75. Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? Yes a little  Yes a lot  No (Go to Q. 77)  Prefer not to say (Go to Q.77)

76. If you answered 'yes', please state the type of impairment. If you have more than one please tick all that apply. If none apply, please mark 'other' and write an answer in.

Physical Impairment  Long-standing Illness

Sensory Impairment  Mental Health Condition

Learning Disability/Difficulty  Developmental Condition

Other (please state)

\_\_\_\_\_

# Questionnaire 1

77. Are you a carer? A carer provides unpaid support to family or friends who are ill, frail, disabled or have mental health or substance misuse problems. Yes  No  Prefer not to say

78. If yes, do you care for a.....?

- Parent  Child with special needs   
 Other family member  Partner / spouse   
 Friend   
 Other (*please give details*)
- 

79. What is your country of origin?

- Irish  British  Other  (please state).....  
 Traveller  Bulgarian   
 Spanish  Swedish

80. Please specify your professional/ discipline background (e.g. social work, social care, family support, psychology or other – (*if other please state*)):

81. Please indicate your highest qualification (or equivalent) (*please insert a tick ✓ where relevant*)

- Certificate  Degree  Postgraduate Diploma   
 Masters  PhD  Other (please state).....

82. How many years' experience do you have working with children and families following qualification relevant to your work (*please insert a tick ✓*):

Newly Qualified (up to 2 years post award)	2-5 years since Qualification	6-12 years since Qualification	Over 12 years experience since Qualification

# Questionnaire 1

83. How would you describe your ethnic origin? (please tick the appropriate boxes)

<b>White</b>	<b>Black or Black British</b>	<b>Other Ethnic Group</b>
English / Welsh / Scottish /Northern Irish / British	African	Arab
Irish	Caribbean	Any other ethnic group (please give details)
Gypsy or Irish Traveller	Any other Black background (please give details)	.....
Any other White back-ground (please give details)	.....	<input type="checkbox"/> Prefer not to say
.....	<b>Mixed</b>	
Asian or Asian British	Asian & White	
Bangladeshi	Black African & White	
Indian	Black Caribbean &White	
Pakistani	Any other mixed background (please give details)	
Chinese	.....	
Any other Asian background (please give details).....		

Many thanks for taking the time to complete this questionnaire.





## Questionnaire 2

- Post-training questionnaire

# Questionnaire 2

## This is the post-training questionnaire.

This questionnaire is completed at the end of the training, before participants leave the training venue. The completed questionnaires are then returned to the trainer/researcher. They will take about 10-15 minutes to complete. Your responses are confidential and no individual will be identified in any research project output.

There is a detachable slip at the end of the **post-training questionnaire** for your name and contact details- please detach this before returning your questionnaires. We will contact a number of the course participants who have completed the slip to invite them to take part in a 45 minute interview in relation to Child to Parent violence. Please indicate on the slip whether you would be open to further contact.

**By providing us with these details you can help us match your responses to the first questionnaire which will assist with the research:**

Please enter the first initial of surname here \_\_\_\_\_ Please enter the year of your birth \_\_\_\_\_  
 Please enter your month of birth here \_\_\_\_\_ Today's Date \_\_\_\_\_

### Part A: When Working with Parents (please tick the statement that relates to you)

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1.	I find it difficult to accept that young people/children can be violent and abusive to their parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	I can talk about issues of violence in the family when working with fathers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	I can talk about issues of violence in the family when working with mothers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	I can talk about issues of gender in relation to power and control in the family when working with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	I can talk to parents about their experiences of CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	I can assess whether parents are experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	I can help parents make a distinction between unruly behaviour and behaviour that is CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	I can engage parents in open and honest discussion about their experiences of CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	I am confident in my understanding of the factors that may contribute to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	I can draw on practical strategies for parents living with CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	I can help parents to change ways of relating with their children that may contribute to CPV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Questionnaire 2

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
12.	I am actively able to support parents in strategies to increase their self confidence in responding to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	I am actively able to support parents in feeling less fearful and afraid of their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	I am actively able to support parents in reducing their sense of shame and guilt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	I am aware of and can address issues of loneliness and isolation for parents experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Part B: When Working with Children and Young People

(please tick the appropriate statement that relates to you)

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
16.	I can talk about issues of violence in the family when working with <b>children/young people</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	I can talk about issues of power and control in the family when working with <b>children and young people</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	I can work with <b>children/young people</b> around issues of gender equality in relation to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	I can talk to <b>children/young people</b> about their use of CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	I can assess whether <b>children/young people</b> are using CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	I can engage <b>children/young people</b> in open and honest discussion about their CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	I can help <b>children/young people</b> make a distinction between unruly behaviour and CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	I can easily challenge <b>children/young people</b> about their abusive behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	I am confident about my understanding of the factors that may contribute to CPV for <b>children/young people</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	I can draw on strategies for <b>children/young people who are using</b> CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Questionnaire 2

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
26.	I can help <b>children/young people</b> change ways of relating with parents that may contribute to CPV.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	I am actively able to support <b>children/young people</b> in using strategies to decrease CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	I am actively able to work with <b>children/young people</b> to challenge ideas of entitlement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	I can help <b>children/young people</b> to understand their role in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	I can help <b>children/young people</b> to understand issues of gender difference in relation to power and control in the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Section 2: Skills Levels

The next set of questions asks you about your sense of skills level in responding to Child to Parent Violence. The questions are divided into working with parents (Part A) and children/young people (Part B).

#### Part A: When working with Parents (please tick the appropriate statement that relates to you)

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
31.	I can use assessment techniques to assess the violence and abuse present in CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	I can use solution focused interviewing skills with parents experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	I can work one to one with parents who are experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	I can use group work skills to support parents experiencing CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	I can equip parents with specific skills to deal with the CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	I can teach parents skills so that they can avoid violent actions or abusive language when responding to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Questionnaire 2

## Part B: When working with Children/Young People who are using Child to Parent Violence

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
37.	I can use assessment techniques to assess the violence and abuse present in CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	I can use solution focused interviewing skills in relation to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39.	I can work one to one with children or young people who use CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40.	I can use group work skills when working with children and young people in relation to CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41.	I can equip children and young people with techniques to prevent them using CPV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42.	I can teach children and young people skills so that they can stop violent actions or abusive language towards their parents/carers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Having completed this Training Course is there anything else you would like to add about your work and Child to Parent Violence, please feel free to use the space below:

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Many thanks for taking the time to complete this questionnaire.



With financial support from the DAPHNE Programme of the European Union.

.....  
**Please detach this from the questionnaire and leave for collection.**

Code \_\_\_\_/\_\_\_\_

A small group of randomly selected practitioners will be invited to take part in an interview about child to parent violence. If you are willing to be contacted to take part in a one to one interview, please enter your name and contact details below, using capital letters:

Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

Your name and contact details will not be published or identified in the research



# Follow up interview Schedule / Guide

# Follow-up Interview Schedule/Guide

Code: \_\_\_\_\_/\_\_\_\_\_

Note: before the interview, the researcher/ interviewer must ensure that the respondent has read a research information sheet and signed a consent form prior in advance of the interview taking place. The interview should take about 45 minutes to complete.

Please enter the first initial of surname of the respondent here \_\_\_\_\_

Please enter the year of respondent's birth \_\_\_\_\_

Please enter the respondent's month of birth here \_\_\_\_\_ Today's Date: \_\_\_\_\_

At the beginning of the interview, the interviewer thanks the respondent you for agreeing to be interviewed, explains the aims of study, assures the respondent about anonymity and confidentiality. The interviewer also explains and seeks informed consent (and asks the respondent to sign the consent form).

## Implementing Learning on Child to Parent Violence and Abuse

1. Can you describe a case of child to parent violence that you have dealt with in the past – how did you come to be involved with the case and what were the presenting issues? What concerns did it raise for practice?

2. What training programme did you attend in relation to responding to CPV? (*the Interviewer ticks whichever boxes are relevant*).

DAPHNE Break 4 Change  DAPHNE NVR  Both

Another  Please Specify.....

At this point, the interviewer briefly summarises some of the main features of the training the practitioner attended to assist the practitioner to recall the key elements of the programme.

3. Since attending the training programme to what extent have you been able to implement any of the learning from the programme into practice? Interviewer ticks whichever boxes are relevant.

Very much  Somewhat  Not at all

**If respondent answered NOT AT ALL please GO TO Q 21**

4. Which way/s of working on CPV **with parents** have you found to be most effective? (*tick as many as apply*)

Solution focused interviewing

One to one work

Group work

Multi-agency work

Alongside creative arts practitioners

Other way/s (please specify)

5. Which way/s of working on CPV **with children/young people** have found to be most effective?

Solution focused interviewing

One to one work

Group work

Multi-agency work

Alongside creative arts practitioners

Other way/s (please specify)



# Follow-up Interview Schedule/Guide

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## Future Training and Improving practice

27. What do you think could be included or changed in the RCPV training?

28. Would you take up further training **in relation to CPV** if it was offered?

If YES what training would you want?

29. Questionnaire 1 included a self-efficacy tool to self-assess your knowledge and practice on CPV. Was this useful? Please outline the reasons for your view.

30. What did you think of the questionnaires?

31. Is there anything else you would like to say or to ask about CPV and training?

*At the end of the interview, the interviewer thanks the respondent for taking part in the research, reminds the respondent about anonymity ensure the respondent has the correct contact details to get in touch with the researcher for any future questions or clarifications:*

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